



Safer Stockton Partnership
Agenda Item: 7
17th May 2016

PREVENT IN STOCKTON

1. The Counter Terrorism and Security Act 2015 placed a requirement on local authorities, in the exercise of their functions to have due regard to the need to prevent people being drawn into terrorism (Chapter 1, Section 26).

While the responsibilities of local government bodies will not fundamentally change with the commencement of the Prevent Duty. By placing a statutory duty on local authorities the Government intends to ensure that there is consistency across all local authorities and increased opportunities to share best practice.

The Prevent Duty came into effect on the 1st July 2015; local authorities are now required to fulfil a range of responsibilities as articulated in the Prevent guidance. Broadly this work falls into the following categories:

- **Partnership** – local authorities should establish or make use of multi-agency groups to coordinate and monitor Prevent related activity.
- **Risk Assessment** – local authorities should use Counter-Terrorism Local Profiles, to assess the risk of individuals being drawn into terrorism in their local area. This risk assessment should also be informed by engagement with wider partners in the local area including schools, childcare providers, universities, colleges, local prisons, probation services, health, immigration enforcement and Youth offending teams.
- **Action Plan** – Using the risk assessment, if the local authority assesses a risk in the local area, a Prevent action plan should be developed to prioritise and facilitate delivery of projects, activities or specific interventions to reduce the risk of people being drawn into terrorism in the local authority.
- **Staff Training** – local authorities will be expected to ensure that appropriate frontline staff have a good understanding of Prevent and are trained to recognise the vulnerability to being drawn into terrorism and are aware of available programmes to deal with this issue. Local authority staff will be expected to be aware of, and make appropriate referrals to Channel, which has separately been placed on a statutory footing in the CT&S Act 2015.
- **Use of local authority resources** – local authorities will be expected to ensure that publicly owned venues and resources do not provide a profile for extremists. Consideration should also be given as to whether IT equipment available to the general public should use filtering solutions that limit access to terrorist and extremist material. New contracts for the delivery of services in a local authority should reflect the principles of the duty in a suitable form.



- **Other agencies and organisations supporting children** – a range of private and voluntary agencies provide services or exercise functions for children, for example children’s homes, independent fostering agencies, and bodies exercising local authority functions. These bodies must ensure as part of their local authority safeguarding arrangements that staff are aware of Prevent.

- **Out of school settings supporting children** – local authorities should take steps to understand the range of activity in their area in this space and take appropriate and proportionate steps to ensure that children attending such settings are appropriately safeguarded.

CURRENT PROGRESS IN STOCKTON

2. The delivery of Prevent training to front line officers has started in Stockton Borough Council. All officers from the Community Safety and Security Service, Including Neighbourhood Enforcement and Anti-Social Behaviour Officers, received the training in December 2015. Follow up training has also been completed with front line Care Call and Security Staff during a number of scheduled training days in April 2016.

A number of lunch time drop in sessions have been held for Social Workers and these are set to continue throughout the year. Social Workers have been provided with further referral details should any issues come to light.

A session on Prevent was also held with Elected Members in September 2015 outline the key elements as well as highlighting the current issues and their potential impact at a local level.

Further information sessions are planned at forthcoming senior management meetings to outline the process and update on progress.

3. Prevent in schools

A comprehensive programme is now well established across schools in Stockton:

Workshop to Raise Awareness of Prevent (WRAP) Training for Schools

53 Schools have accessed WRAP Train the Trainer for Schools

- 8 Stockton Secondary Schools
- 42 Stockton Primary Schools
- 2 Middlesbrough Schools
- 1 Hartlepool Post 16
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WRAP for Schools delivered directly to schools

- 1 Primary
- 1 Secondary special school
- 1 Post 16

Conference (60 attendees)

- 60 attendees attendee a WRAP workshop
- Early Years Foundation Stage Colleagues attended 'Exploring Diversity in EYFS'
- Primary Colleagues attended 'Challenging Anti-Muslim Stereotypes' Workshop
- Secondary Colleagues attended 'Show Racism the Red card Islamophobia' workshop
- 60 attended 'Asylum Seeker' Workshop
- Primary and Secondary colleagues attended an 'exploring migration' workshop.
- Primary and EYFS attended a 'working with EAL children' workshop.

Governors WRAP/ British Values

- 44 schools represented at briefing session (1)Autumn Term 2015
- 3 schools opted for whole school governor training.
- 17 schools have been represented at central training on Prevent and British Values.

The detail above is being collated centrally, and a protocol is in place for accessing feedback from school involved in train the trainer. Other training is evaluated by EIS directly.

4. Resources for Schools

Primary

A desktop review has been made of resources available for primary schools and two primary schools have contributed to a further review of signposted resources.

A decision was made that these resources were not appropriate in terms of pedagogical approaches, tone or quality and that next steps to support schools needed to include:

- Collation of fiction and non-fiction resources which support the promotion of British Values, by schools for schools.
- Identification of texts that could be developed into teaching resources.



- Potential identification of partnership work to develop an upper KS2 resource which examines digital literacy.

These next steps are informing our direction of travel. An email was sent to all HTs in primary sector, to request suggested texts to support collation of texts which reflect British Values and are appropriate to use in Primary sector. No response as yet.

A new course has been accessed by Primary Schools in Stockton: Teaching Controversial Issues. This supports development of critical thinking, enhancing pupil voice and promotes resilience to extremism. This is also to be delivered to a whole staff team in one Primary School in June.

EDA Inclusion has met with the Anne Frank Trust UK who are keen to develop a resource which explores Digital Literacy and involves peer education. This will be explored further.

The Anne Frank Trust UK has developed a 'Primary offer' for schools, which will explore British Values. In 2016 they will pilot a new programme aimed at Year 5 and 6 pupils - *Anne Frank: Growing Respect and Responsibility*

The Trust will attend a cross Tees 'School of Sanctuary' meeting to share this offer with schools (hosted and organised by Stockton EIS) and will attend an EAL network meeting during Summer Term 2016.

UNICEF, having liaised with EIS and accessed funding via British Telecom are now working with 6 Primary Schools, in receipt of 'Full package' (fully funded), which includes: Registration, two training places, resources, support and L1 assessment and 4 partially funded Primary Schools. There are also another 3 primary schools that are accessing the UNICEF Training offer, who were already registered.

We now have 5 primary schools working towards our School of Sanctuary accreditation and involved in the network.

5. *Secondary*

Prevent Teaching and Learning Resource

- 7 Stockton Secondary schools trained to use the resource.
- 7 Hartlepool Secondary schools trained to use the resource

Designed by Stockton Borough Council, this resource incorporates a film that was commissioned by Cleveland Police.

UNICEF, having liaised with the Education Improvement Service and accessed funding via British Telecom are now working with 3 Secondary Schools, in receipt of 'Full package' (fully funded), which includes: Registration, two training places,



resources, support and L1 assessment. There is also another secondary school who are accessing the UNICEF Training offer.

Northfield School has become a Beacon School for Holocaust Education, supporting values education. They will promote access to high quality CPD across Tees Valley.

High quality resources which are appropriate for secondary schools have been disseminated at during WRAP training sessions and during safeguarding forum briefings.

We have one secondary school involved in our School of Sanctuary network, working towards accreditation.

Safeguarding

To support schools, a Visiting Speakers Policy has been written, which aligns to British Values and Prevent. Schools can adapt this to add to existing policy.

Designated safeguarding Leads have had the following updates shared at Stockton LSCB Forum:

- Channel Referral Form
- Channel Protocol (including flow chart)
- Visiting Speakers Policy
- Signposting to website to support prevent agenda.

Website

Education Improvement Service are liaising with colleagues in Community Safety to create an 'education' section, on Stockton BC's webpage, which will support teachers to develop a robust response to Prevent and the teaching of values in education.

It is proposed that this will take the form of a link '**Stockton Schools Safeguarding against Hate**'; this will take visitors to a choice menu which allows schools to choose: Prevent, Equalities or Values in Education.

Each of these options will then have the following:

- Overview
- Key documents
- Guidance
- Curriculum resources
- Training opportunities (this will link to the Children and Young People training page)

PREVENT OPERATIONAL ACTIVITY



6. The Cleveland Prevent Silver Group also continues to make progress on the 'rolling action plan' which covers all aspects of the duty. As part of the action plan work is progressing on the development of the Prevent web page for Stockton which will include information on emerging issues, guided reading materials and examples of best practice as well as resources for use in schools as well as details of the referral process for individuals of concern. This is at an early stage and will assist in further raising the profile of Prevent as well as providing consistent messages for officers and practitioners.

From a Stockton Borough Council perspective we have also established an operational group tasked with supporting the roll out of Prevent activities ensuring that all areas of the authority have sufficient awareness and support. This group is in its infancy and will continue to develop over the coming months.

COMMUNITY COHESION

7. At a national level concerns have been raised about the Prevent process and the feeling of some individuals and communities that it focuses in the main on the Muslim community with limited focus on far right and other forms of extremism. As a result of this the overall message of Prevent is not resonating with all groups. The Home Office is in the process of reviewing local authority arrangements for Prevent as well as the success of wider roll out of information and awareness raising.

From a Stockton perspective there is a need to revisit community links as well as overall cultural awareness.

KEY ISSUES FOR SSP TO CONSIDER

1. **How do we 'roll out' awareness raising to other partners/sectors?**
2. **How can we effectively engage with communities on with wider cohesion agenda?**

